



HELLO!

Unit Seven

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Talk about work and routines

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DIALOGUE



JOBS INTERNATIONAL

HELP AROUND THE WORLD ...

Welcome to *Jobs international*. Our people go around the world and help others. Meet two of them.



Chapter 7 – WORK AND ROUTINE

HELP AROUND THE WORLD ...

Welcome to *Jobs international*. Our people go around the world and help others. Meet two of them.



LUIZA I'm a doctor from Brazil and I work in a small hospital in Ghana. I love the work here because it's very interesting. I do different things every day. And the people are so friendly. Life isn't always easy here, but it's great to help people.



FRED I'm a teacher at a school in Samoa, but I'm from Australia. I teach English here and after school I play sports with the children. They love rugby and volleyball. The children are really happy – a lot of fun. This is a really good job.

I will build a school for people with mental illness.

Deacon

Had I been

Chapter 7 – WORK AND ROUTINE

c Read the website again. Are the sentences true or false?

- T 1 *Jobs international* people don't work in their home countries.
- F 2 Luiza works in a big hospital.
- F 3 Her work is sometimes boring.
- T 4 She likes the people in Ghana.
- F 5 Fred goes home after classes.
- T 6 His students like playing sport.

What do you do?

I am an accountant. I am a manager.

Where do you work?

I work in a company / I work at **Lely**.

Do you like the people/ **your colleagues** / workmates?

Do you like the job?

d Write questions for Luiza and Fred.

What ... do? → What do you do?

1 Where ... work?

2 ... like the people?

3 ... like the job?

e  You are Luiza or Fred. Ask and answer the questions in 1d.

What do you do?

I'm a teacher.

Language Plus work / job

*She **works** in a hospital.*

work = verb

*I like my **work**.*

work = noun

*It's a good **job**.*

job = noun (doctor, teacher)

Chapter 7 – WORK AND ROUTINE

a Match the words in the box with pictures a–h.

football player student receptionist waiter taxi driver factory worker office worker shop assistant



1 GRAMMAR

Present simple: *he / she / it* negative

a Underline the correct words.

- 1 Shona *don't / doesn't* work in an office.
- 2 I *don't / doesn't* work on Wednesdays.
- 3 Tom *doesn't meet / meets* interesting people in his job.
- 4 We *don't / doesn't* speak a lot at work.
- 5 Mark *don't / doesn't* study Italian. He studies Spanish.
- 6 Sheila *doesn't likes / like* her job.
- 7 You *don't / doesn't* live here!
- 8 He *don't / doesn't* eat meat.

Chapter 7 – WORK AND ROUTINE

Do and does (Present simple tense) – did (Past tense)

Present simple tense - Usually (routine), habits, facts (truth).

The earth is round.

Eden is a woman.

Natsi:

1. I don't understand.
2. I **doesn't** eat. – I don't eat.
3. We don't classes. - We don't have classes.

Dejen:

1. He doesn't play football
2. **They don't went to school.** – They don't go to school.
3. **We don't did homework.** – We don't do homework.
4. She doesn't work at office.

Michael:

1. **I don't go work today.** – I don't go to work.
2. My wife doesn't drink milk.
3. We don't speak English.

Eden:

1. Dejen doesn't eat pizza.
2. We don't study Arabic.
3. Sara doesn't work in office.

Ato:

1. Dejen doesn't fly like an eagle.
2. Helen and Rahwa don't come to class.
3. **They don't works today.** – they don't work .

Alex:

1. HE doesn't **working.** – he doesn't work.
2. I don't like the room.
3. I don't like school.
4. We don't eat egg everyday.

b. Complete the sentences with the correct form of the verbs in brackets.

1 Megan **doesn't eat** cake, biscuits or ice cream. (not/eat)

2 You **don't teach** young children. (not/teach)

3 Anton **doesn't like** coffee. (not/like)

4 My brother **doesn't live** in this house. (not/live)

5 My parents **don't work**. (not/work)

6 Debbie **doesn't go** (not/go) to the cinema with her friends.

7 I **don't know** his name. (not/know)

8 The doctor **doesn't speak** Spanish. (not / speak)

I don't

They don't

We don't

You don't

She doesn't

He doesn't

It doesn't

a. Underline the correct words.

1 Hello, I'm Natasha. I'm the hotel *assistant* / **receptionist**

2 A What's your brother's job?

B. He's a **businessman** / *businesswoman*.

3 I'm an IT **worker** / *player*. I work with computers.

4 I'm a taxi *worker* / **driver**. I sometimes work at night.

5 I work in this restaurant. I'm a *teacher* / **chef**.

6 Lionel Messi is a football *assistant* / **player**.

7 A What's your sister's job?


B She's a *waiter* / **waitress**. **Actor – actress Lion – lioness tiger – tigress**

8 A Excuse me! Are you a shop **assistant** / *driver*?

B Yes, I am. Can I help you?

Chapter 7 – WORK AND ROUTINE

Listen to Audio 2.66 and write the questions you hear.

c  **2.68** Listen to four people talk about their job. What do they do?

- | | | | |
|---|------------------------|---|-----------------------|
| 1 | <u>Taxi driver</u> | 3 | <u>student</u> |
| 2 | <u>Football player</u> | 4 | <u>Shop assistant</u> |

d  **2.68** Listen again. Complete the sentences with the words in the box.

study play (x2) sit meet (x2)

- 1 **DIANA** I sit all day, but I meet some interesting people and go to lots of different places. I don't work at night.
- 2 **FELIPE** I play in a team and the weekend is the most important time of the week in my job. I don't play games in the week – well, sometimes on Wednesdays.
- 3 **FATIMA** I study business at university. It's really interesting.
- 4 **SHONA** I work in a shop and meet a lot of different people.

Chapter 7 – WORK AND ROUTINE

- a**  **2.70** Complete the sentences with *does* or *doesn't*.
Listen and check.

DIANA I don't work at night.

- 1 She Doesn't work at night.

FELIPE I don't play games in the week.



- 2 He Doesn't play games in the week.

- c** Complete the sentences with the correct form of the verbs in brackets.

- 1 Alex is a taxi driver. He _____ in the morning. (not work)
- 2 Sam is a bank worker . He _____ his job. (not like)
- 3 Lucy is a shop assistant. She _____ much each day. (not sit)
- 4 Matteo is a waiter. He _____ on Monday. (not work)

1. Doesn't work
2. Doesn't like
3. Doesn't sit
4. Doesn't work

d **Sound and spelling /ɜ:/**

- 1  **2.72** Listen to the words. Do the **marked** letters sound the same?
work university
- 2  **2.73** Listen to the words in the box. Which words have the sound /ɜ:/?

first verb near girl receptionist world

Chapter 7 – WORK AND ROUTINE

PREPOSITION OF TIME

Learn to talk about daily routine and habits

- G** Present simple: *he / she / it* questions
- V** Daily routine

A Good Night's Sleep

People say it's good to sleep for eight hours every night ... but is it true? Some people sleep for only five or six hours and they feel fine in the morning. And some people sleep twice every night ...

a

Beatriz Romero, 32, USA

I finish work at 6:00 in the evening and I arrive home at 6:30. I read a book or phone a friend. Then I go to bed for three hours. My husband works in a restaurant and he gets home at about 12:00 at night. So I get up, and we have dinner and then we watch TV until about 3:00. Then I sleep until 7:00.


Anneli Hanka, 24, Finland

I always **wake up** at about 4:00 in the morning. I don't want to sleep, so I **get up** and I do yoga. Then I **go to bed** again. Then I get up at 8:00 in the morning and I go to work. I feel fine – I never feel tired.

b



1 READING AND VOCABULARY Daily routine

- a  Talk about when you do these things. Use the phrases in the box.

in the morning in the afternoon in the evening at night

- | | |
|-----------------------|---------------|
| 1 have dinner | 4 have coffee |
| 2 go to English class | 5 read a book |
| 3 work | 6 sleep |

- d Complete the verb phrases with the words in the box. Then read the text again to check your answers.

have watch go arrive / get finish

- | | | |
|-----------------|--------------|-----------|
| 1 _____ to work | 4 _____ TV | 1. Go |
| 2 _____ home | 5 _____ work | 2. Get |
| 3 _____ dinner | | 3. Have |
| | | 4. Watch |
| | | 5. Finish |

1 time – once
2 times – twice
3 time – thrice

In the morning
In the afternoon
In the evening
At night

6. I sleep at night.
5. I read a book in the afternoon.
4. I have coffee in the afternoon.
3. I go to work in the morning
2. I go to English in the evening.
1. I have dinner in the evening.

Chapter 7 – WORK AND ROUTINE

f  Ask and answer the questions with a partner.

- 1 Do you sleep ... ?
 - for eight hours
 - for five or six hours
 - twice every night
- 2 When do you usually ... ?
 - wake up
 - get up
 - go to bed
- 3 When do you usually ... ?
 - go to work or school
 - finish work or school
 - get home in the evening

Language Plus *for, from ... to ... , until*



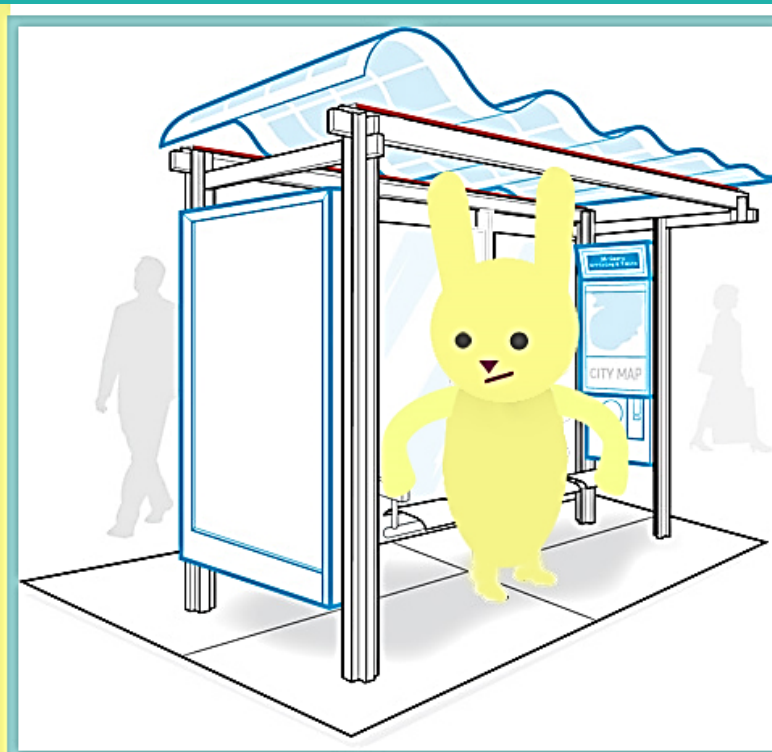
*I sleep **for** eight hours.*

*I sleep **from** 11:00 **to** 7:00.*

*I sleep **until** 7:00.*

For: Duration (total amount of time)

I have lived in Uganda for 3 years.



Basil the bunny has been waiting for the bus since 6:00 a.m.

Basil the bunny waited for the bus until 6:30 a.m.

Basil the bunny waited for 30 minutes.

Basil the bunny waited for the bus from 6:00 to 6:30 a.m.

Chapter 7 – WORK AND ROUTINE

For: Duration (total amount of time)

1. I have lived in Uganda for 3 years.
2. I will go to Canada for 1 year.
3. I go to vacation for 3 weeks.
4. I will study English for 2 years
5. I read a book for 2 hours.
6. I have breakfast for 1 hour.

From To... (specifically giving time) – (**Until / till**)

1. My flight is from 12:00 noon to 2:00am/ My flight was from 12 noon until 2:00am
2. I work from 6:00 in the morning to 12:00 in the afternoon/ noon.
3. I will be in Eritrea from 1st Jan to 1st Feb
4. I start the class from 9:00 to 11:00 in the evening.
5. My child sleeps from 8:30 in the evening to 6:00 in the morning.

Until (ended time)

1. I was in the office until 8 in the evening.
2. My mum was with our neighbour until 4 in the morning.
3. My doctor watches Tv until 2 in the afternoon.
4. Our service are open until 9:00 in the evening
5. Its running until 3 o'clock

since (starting time)

1. I was in the office since 7 in the morning
2. My mum was with our neighbour since 12 noon.
3. My doctor watched tv since 2:00
4. My sister has been in school **for** 2 years.
5. My brother has been playing football **since** noon (12:00pm)

(non specific) For: I read a book **for** 2 hours.

From..to..: I read a book **from** 9o'clock **to/unitl/till** 10oclock

Until: I read a book **until** 10 oclock.

Since: I have been reading a book **since** 9 oclock.

Chapter 7 – WORK AND ROUTINE

Fill the gaps using UNTIL, FROM, TO, FOR

1. I lived in England for 10 years.
2. I'm only working for 3 hours today.
3. I'm going on holiday for a week next month.
4. I will work until 5p.m. today.
5. I played football until the club closed.
6. I am going away on holiday until Thursday. (This means that on Thursday I will be back from my holiday).
7. I'm going to be on holiday from 31st August to the 10th of September.
8. The lesson is from 9a.m to/until/till 10a.m.
9. The meeting is from 6 am to 8 am.
10. I will be at the gym from 11a.m till 12.30p.m.
11. I am going to be on holiday from the 1st January to the 8th January.

2 LISTENING

a  2.78 Listen to an interview with Paul. What are his answers to the questions?

- 1 Do you go to bed early?
- 2 When do you wake up?
- 3 What do you do then?
- 4 What about your wife? Does she wake up?



1. No, usually around 11 o'clock.
2. I always wake up at 2 am every night.
3. I get up and I go out and I walk in the city at night and I take photos then I go back home and sleep until morning.
4. No, she doesn't wake up.

Chapter 7 – WORK AND ROUTINE



a Put the words in the correct order to make questions.

- 1 your / up / husband / early / get / does ?
Does your husband get up early?
- 2 Eduardo / work / does / where ?
Where does Eduardo work?
- 3 up / does / what / Richard / wake / time ?
What time does Richard wake up?
- 4 does / evening / get / how / Amy / in / the / home ?
How does Amy get home in the evening?
- 5 have / home / at / does / breakfast / Carol ?
Does Carol have breakfast at home?
- 6 what / work / do / your / sister / does / at ?
What does your sister do at work?

b Complete the sentences with the words in the box.

~~do Kathy~~ ~~does she~~ ~~does your husband~~
~~he does~~ ~~does Lottie live~~ ~~Martin get~~

- 1 A Where does Lottie live ?
B In Germany.
- 2 A Does your husband work at night?
B No, he doesn't.
- 3 When does Martin get home?
- 4 What time Does she wake up in the morning?
- 5 When Do Kathy and Jim finish work?
- 6 A Does he study English?
B Yes, He does.

Chapter 7 – WORK AND ROUTINE

a Put the daily routine in the correct order.


- | | |
|--------------------------------------|----------------|
| <input type="checkbox"/> finish work | 1 wake up |
| <input type="checkbox"/> get up | 2 get up |
| <input type="checkbox"/> go to bed | 3 go to work |
| <input type="checkbox"/> go to work | 4 start work |
| <input type="checkbox"/> have dinner | 5. Have lunch |
| <input type="checkbox"/> have lunch | 6. Finish work |
| <input type="checkbox"/> start work | 7. Have dinner |
| <input type="checkbox"/> wake up | 8. Go to bed |

b Complete the sentences with the verbs in the box.

arrive finish ~~get~~ ~~go (x2)~~ have ~~start~~ wake

- 1 I wake up at 7:00 am and I get up at 7:15 am.
- 2 I have breakfast at home.
- 3 I go to work every day.
- 4 I start work at 9:00 am and I finish work at 5:30 pm.
- 5 I arrive home at 6:30 pm.
- 6 I go to bed at 11:00 pm.

3 PRONUNCIATION Consonant groups

a  6.5 Listen and complete the words. Write two letters to make a consonant group.

- | | |
|---------------------|-----------------|
| 1 <u>tw</u> enty | 4 <u> </u> ay |
| 2 <u> </u> eakfast | 5 <u> </u> uit |
| 3 <u> </u> anish | 6 <u> </u> ass |

2. Breakfast
3. Spanish
4. Play
5. Fruit
6. class


Chapter 7 – WORK AND ROUTINE

- 1 wake up
- 2 get up
- 3 go to work
- 4 start work
5. Have lunch
6. Finish work
7. Have dinner
8. Go to bed

Ato: I usually wake up at 5am and I get up at 05:05. After that I eat my breakfast and I go to work **at** 5:30am then I start work at 6 am. I take a break for lunch from 2 pm to 3pm. I finish work **at** 8pm. I arrive home at 8:15. I have dinner at 11:00 then after my dinner, I go to bed at 12:30am at night.

Eden: I wake up at 5:40am and I get up at 6 o'clock. I don't go to work. I usually eat lunch at 1:30 in the afternoon. And my children eat dinner at 7:30 in the evening. I go to bed at 12 midnight.

Chapter 7 – WORK AND ROUTINE

f  Ask about your partner's routine.

- the morning
- meals
- work / school / university
- the evening
- sleep

When do you get up?

I get up at 7:30.

Write questions about Beatriz and Anneli.

- 1 What time / Beatriz / finish work?
- 2 Where / her husband / work?
- 3 What time / he / get home?
- 4 When / Anneli / wake up?
- 5 What / she / do then?
- 6 How / she / feel in the morning?

1. What time does Beatriz finish work?
2. Where does her husband work?
3. What time does he get home?
4. When does Anneli wakeup?
5. What does she do then?
6. How does she feel in the morning?

2 USEFUL LANGUAGE Making and accepting offers 1


- a**  **2.83** Complete the conversations with the words in the box. Listen and check.

thanks please like (x2)

- 1 **SOPHIA** Would you like a cup of coffee?
JAMES Yes, please
- 2 **SOPHIA** ... I have biscuits! Would you like one, Megan?
MEGAN No, it's OK, thanks.

- b**  **2.83 Pronunciation** Listen to the mini-conversations in 2a again. Do you hear a /l/ or a /d/ sound in *would*? Listen again and repeat.

Would do you like a glass of water?
 Would you like a cup of tea?
 Would you like a cup of coffee?
 Would you like some biscuits?
 Would you like a piece of cake?

- c**  **2.84** Put A's questions in the correct order in the conversation. Listen and check.

A like a / would you / cup of tea ?

B Yes, please.

A piece of cake / you like a / and would ?

B No, it's OK, thanks.

Would you like a cup
 And would you like a
 cake?

- d**  Practise the conversation in 2c with a partner. Ask about different food and drinks.

Would you like a glass
 of orange juice?

Yes, please.

Would you like a
 sandwich?

No, thanks.

Chapter 7 – WORK AND ROUTINE

Eden: Abraham, would you like a glass of Avocado juice?

Yes, please.

Josi, would you like injera with sauce/stew?

No, thanks.

Hosi, would you like an ice cream cone?

Yes please.

Sarah, would you like a cup of coffee and a piece of chocolate cake?

No thank you.

Would you like a glass of cold water?

Yes please/ No thank you.

Would you like a plate of fruit salad? (Machi Donya)

Yes please, No thank you

Would you like to study tomorrow?

Would you like to work as a driver?

Yes please/ yes, I would

No thank you.

Chapter 7 – WORK AND ROUTINE



1. James
2. Market

1 LISTENING

a It's your first week in a new flat. Tick (✓) four things you need.

- | | |
|------------------------------------|------------------------------------|
| 1 <input type="checkbox"/> a bowl | 4 <input type="checkbox"/> a spoon |
| 2 <input type="checkbox"/> a glass | 5 <input type="checkbox"/> a knife |
| 3 <input type="checkbox"/> a cup | 6 <input type="checkbox"/> a plate |

b Tell a partner your ideas in 1a. Do you need the same things?


c **2.82** Watch or listen to Part 1. Answer the questions.

- 1 Who do Megan and Sophia meet?
- 2 Where do they all go?

d **2.82** Watch or listen to Part 1 again. Underline the correct word.

- 1 The flowers are for *Megan* / *Sophia*.
- 2 Megan and James want *tea* / *coffee*.
- 3 Sophia needs another *cup* / *spoon*.
- 4 Sophia wants to go shopping *today* / *tomorrow*.

Chapter 7 – WORK AND ROUTINE


- a**  You're in a café with your partner. Use the ideas below to make a conversation.




1. James wants to go shopping with Megan and Sofia.
2. No, Sofia and Megan don't want his help.

3 LISTENING AND USEFUL LANGUAGE

Making and accepting offers 2

- a**  **2.85** Watch or listen to Part 2. Answer the questions.

- 1 What does James want to do?
- 2 Do Sophia and Megan want him to help?


- b**  **2.86** Complete the sentences with words in the box. Listen and check.

can help I'll


- 1 I _____ go with you.
- 2 I'll _____ you buy things.
- 3 _____ come with you.

1. I can
2. Help
3. I'll

Chapter 7 – WORK AND ROUTINE

c  **2.87** Do these replies answer yes or no? Listen and check.

Yes	That's great, thanks.	Don't worry, it's OK.	No.
No	Thanks, but I'm fine.	Thank you, that's very kind.	Yes

d  **2.88** Complete the conversation with the words in the box. Listen and check.

~~great~~ ~~can~~ ~~help~~ ~~right~~ supermarket

A I need to go to the ¹ supermarket.

B I ² can come with you.

A That's ³ great! And I need to make dinner.

B I'll ⁴ help you.

A All ⁵ right, thank you very much.

6 WRITING

a Read part of an email from Sophia to her sister. She writes about a day in her life in London. Where do Sophia and Megan have coffee? Why?

I walk to work every day because my flat is near the office. I start work at 8:30 and I finish at 5:30. I work with Megan. We go out to a café for coffee every day because the coffee machine in the office isn't very good. We also have lunch there. They have nice sandwiches and chocolate cake – my favourite! Megan always says, 'I'll pay.' She's very nice.


1. At the café.
2. Because the coffee machine in the office isn't very good.

Café, nice, Beyoncé, office, favourite, cake, soufflé


é or e

4 PRONUNCIATION

Emphasising what you say 2

- a  2.89 Listen to the sentences and notice the strong stress. Then listen again and repeat.

1 I can go with you. 2 I'll come with you.

- b  2.90 Listen to the mini-conversations.
Underline the strong stress.

Conversation 1

A I can't do this exercise.

B Joe can help you.

Conversation 2

C I need to get to the station this afternoon.

D I'll drive you.

GRAMMAR CHART

● How can you form 'yes/no' questions? Study the boxes below.

Am/Are/Is: Yes-No Questions

Am Are Is	subject	noun verb + ing preposition adjective
Am Are Is	I you we they he/she/it	a student? studying? at school? busy?
Yes,	I you we they he/she/it	am. are. is.
No,	I you we they he/she/it	am not. are not. is not.

YES/NO QUESTIONS

Do / Does: Yes-No Questions

Do/Does	subject	verb
Do Does	I you we they he/she/it	study?
Yes,	I you we they he/she/it	do. does.
No,	I you we they he/she/it	don't. doesn't.

Is + she + eating? (eat-verb +ing)
Yes, she is eating.

Is + she + a girl? (girl-noun)
Yes, she is.

Is + Natsi + beautiful? (beautiful – adjective)
Yes, she is beautiful
No, she isn't.

Does + she + eat?
Yes, she does.
No, she doesn't.

Does + he + run?

Chapter 7 – WORK AND ROUTINE

Do, does, don't, doesn't

Pronouns	Do/does (positive)	Don't / doesn't (Negative)
She	Does	Doesn't
He	Does	Doesn't
It	Does	Doesn't
They	Do	Don't
You	Do	Don't
We	Do	Don't
I	Do	Don't

Do you like strawberry?

Yes I do/ yes I do like strawberry.

No I don't / No I don't like strawberry.

Are you happy?

Yes I am

Does alex like apples?

Yes, he does

No, he doesn't

Chapter 7 – WORK AND ROUTINE

Verbs to be (yes or no questions)

(verbs to be + pronouns/subject + noun/verb+ing/adjective ?)

Is + he + a teacher?

Yes, he is a teacher.

No, he isn't.

Do/does (yes or no questions)

(Do/does + pronouns/subjects + verbs?)

Does + he + teach?

Yes, he does.

No, he doesn't.

Present simple tense

Michael:

1. Are they students?
Yes, they are students.
2. Is it a café?
Yes, it is a café.
3. Does she drink?
Yes, she does.
4. Do you come? Yes, you do.

Eden:

1. Is she a doctor?
2. Are they students? Yes, they are students.
3. Does she have a long hair? Yes, she does.
4. Do you have dinner ? Yes, you do.

Atoberhan:

1. Is she a pilot? Yes, she is a pilot.
2. Does she fly? Yes, she does.
3. Are they dancers? Yes, they are dancers.
4. Do you sale? Yes, I do.

Chapter 7 – WORK AND ROUTINE

Sue: My brother Mark goes to primary school.

Ann: (he - get up early?) **Does he get up early?**

Sue: Yes, very early. His friends Jim and Kevin travel with him every day.

Ann: (they - travel by bus?) **Do they travel by bus?**

Sue: Sometimes. On Mondays and Fridays Jim's father takes them by car. He is a teacher.

Ann: (he - teach at the same school?)

Sue: Yes. he does. He teaches English and history.

Ann: (your brother - like English?)

Sue: English is his favourite subject.

Ann: (you - help him with his homework?)

Write 5 sentences.

1. **Does** + Eden + **brush** her teeth?
2. Does + your teeth + hurt?

Chapter 7 – WORK AND ROUTINE

- b Complete the table with the words and phrases in the box.

arrive get start to bed lunch shower ~~to school~~

The children go to school in the morning.

go	<u>to school</u> / to work 1 <u>To bed</u>
wake 2 _____	up
3 _____ finish	work
have	breakfast / 4 _____ / dinner a 5 _____ a coffee
6 <u>arrive</u> / get	home

Chapter 7 – WORK AND ROUTINE

1 GRAMMAR

a Tick (✓) the sentences that are correct. Correct the mistakes.

- > My sister doesn't lives at home.
My sister doesn't live at home.
- > ☒ I don't study Russian.
- 1 ☐ She don't like cake.
- 2 ☐ Marcus doesn't meets many people.
- 3 ☐ This town doesn't have a university.
- 4 ☐ I work not on Fridays.
- 5 ☐ We don't talk much at work.
- 6 ☐ Isabella speaks not French.

- 1. She doesn't like cake.
- 2. Marcus doesn't meet many people.
- 4. I don't work on Fridays.
- 6. Isabella doesn't speak French.

homework

c Write present simple questions with the words and phrases.

- > what time / you / get up
What time *do you get up?*
- 1 what / you / eat in the morning
- 2 where / your brother / work
- 3 you / speak / English
- 4 your teacher / speak / French
- 5 what time / the lesson / start
- 6 when / it / finish

What do you eat in the morning?

- 2. Where does your brother work?
- 3. Do you speak English?
- 4. Does your teacher speak French?
- 5. What time does the lesson start?
- 6. When does it finish?

1 READING

a Read the magazine article. Complete the sentences with the words in the box.

at night in the afternoon in the evening
in the morning at the weekend

- 1 Steffi sees her friends _____
- 2 She has classes at the university _____
- 3 She goes to the university library _____
- 4 From Monday to Friday, she goes to work _____
- 5 She works until 11:30 _____

b Read the article again. Are the sentences true or false?

- 1 Steffi studies in her home country.
- 2 Steffi likes her course.
- 3 Her classes start at 8 am.
- 4 She doesn't go home in the afternoon.
- 5 She has dinner at home.
- 6 She goes to work after dinner.
- 7 She finishes work at 11:30.
- 8 She works all weekend.

c Write a short description of your day. Think about these questions:

- What time do you get up and go to bed?
- What do you do in the morning, afternoon and evening?
- When do you see your friends?

homework



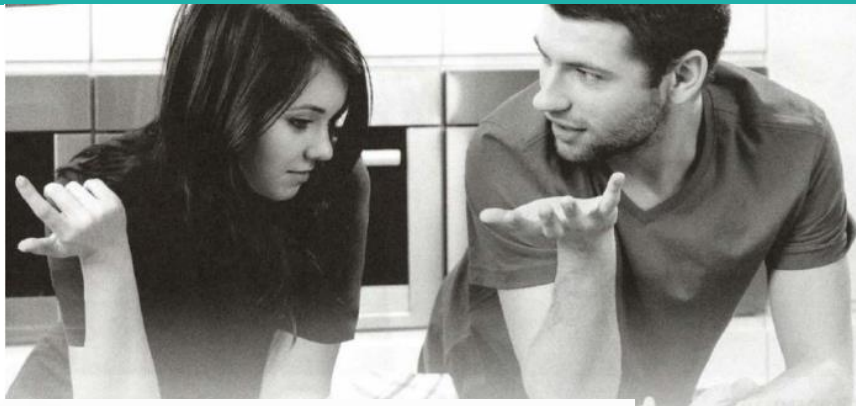
Chapter 7 – WORK AND ROUTINE

I get up at 6 in the morning, and go to bed at 12:30 (half past 12 midnight). In the morning, I take my children to school and in the afternoon, I rest/ I take a nap with my child. In the evening, I drink coffee and play with my children.

~~Will verb+ing~~

I wake up at half past 12. I eat my lunch then I pick my child from daycare.

Chapter 7 – WORK AND ROUTINE



b 6.6 Listen and check.

c Put the conversation in the correct order.

- 5 MEG I need to make lunch for Jake and Carrie.
- 3 MEG And would you like a piece of cake?
- 7 MEG All right. Thanks. We need pizzas.
- 9 MEG Don't worry. It's OK. The pizzas at the supermarket are fine.
- 11 MEG Thank you. That's great.
- 1 MEG Would you like a cup of coffee, Rob?
- 4 ROB No, I'm fine, thanks – just coffee, please.
- 6 ROB I'll help you.
- 8 ROB I can make pizzas. I make very good pizzas!
- 2 ROB Yes, please.
- 10 ROB OK, I'll go to the supermarket.

d 6.7 Listen and check.

1 USEFUL LANGUAGE

Making and accepting offers

a Underline the correct words to complete the conversation.

DAN ¹*Do / Would* you like a cup of tea?

EVA Yes, please.

DAN And ²*you would / would you* like a piece of cake?

EVA No, ³*OK / it's OK, thanks.*

DAN I need to go to the shops for bread.


EVA I'll ⁴*can come / come with* you.

DAN ⁵*That / That's great*, thanks. And I need to make some sandwiches.

EVA ⁶*/ / I'll* help you.

DAN Thank you, ⁷*it's / that's* very kind.

Chapter 7 – WORK AND ROUTINE

a  6.8 Listen to the sentences. Which words are stressed? Tick (✓) the correct box.

1 A I need to make dinner for eight people!

B a ☐ I can help you.

b ☒ I can help you.

2 A I need to go to the supermarket but I'm really busy.

B a ☐ I'll go.

b ☒ I'll go.

3 A Oh no! I haven't got any money with me!

B a ☒ I can pay.

b ☐ I can pay.

4 A I can't open this bottle of water!

B a ☒ I'll do it.

b ☐ I'll do it.

5 A I need to go to the shops. Can you drive me?

B a ☐ Sorry, but I'm really busy. Jim can take you.

b ☒ Sorry, but I'm really busy. Jim can take you.

6 A I need some cups. Do you have any cups?

B a ☒ No, I don't. I can give you some glasses.

b ☐ No, I don't. I can give you some glasses.

Chapter 7 – WORK AND ROUTINE

1. Present tense (Now, facts)

- a) Present simple tense -- subject + verb(es/s) + object (Eden walks to school)
- b) Present continuous tense – Subject + verb to be + verb+ing + Object (Eden is walking to school)
- c) Present perfect tense
- d) Present perfect continuous tense

2. Past tense (before, yesterday)

- a) Past simple tense
- b) Past continuous tense
- c) Past perfect tense
- d) Past perfect continuous tense

3. Future tense (future, tomorrow, after)

- a) Future simple tense
- b) Future continuous tense
- c) Future perfect tense
- d) Future perfect continuous tense

3 conditional sentences

- 1. If I **have** enough money, I will go to Ivory coast. – Possible
- 2. If I **had** enough money, I would go to ivory coast. - Maybe
- 3. If I **had had** enough money, I would have gone to Ivory coast. – Impossible (Past perfect tense)